

IMPACT

Force Development News

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Top Headlines

- **Lethal, Ready, Confident': AETC Emphasizes Airmen Development at FD Summit 2025**
Air Education and Training Command (AETC) officials brought together experts and leaders to discuss the future of training and development within the Air Force during the command's annual Force Development Summit on March 25, with a keen focus on building a more ready and lethal force. [Read More](#)
- **Tailoring Generative AI: A Secure Sandbox and The Need for Role-Specific Training and Resources**
How the Air Force is driving adoption of generative artificial intelligence (AI) through tailored, role-based training to empower Airmen and Guardians to work more efficiently and effectively was presented to attendees during the AETC Force Development Summit. [Read More](#)
- **AETC Prioritizes Data Literacy to Equip Staff for Digital Future**
In today's increasingly data-driven landscape, the ability to collect, analyze, and interpret information effectively is paramount to developing a lethal and ready force. [Read More](#)

- [AFCDA Explores AI-Powered Curriculum Development to Accelerate Training, Enhance Readiness](#)

Seeking to revolutionize curriculum development and rapidly adapt training for Airmen and Guardians to meet evolving threats, the Air Force is exploring the power of artificial intelligence. [Read More](#)



- [Civilian Leadership Development School \(CLDS\) announces two course title updates](#)

The CLDS has two course title updates, New Managers Course is now titled Civilian Manager Development Course - Initial (CMDI), and the Experienced Manager Course is now the Civilian Manager Development Course - Refresher (CMDR). Course fact sheets, schedules, and enrollment links can be found here: [Read More](#)

- [HQ AETC/A1DF Hosts Mentoring Experiential Learning Opportunity](#)

HQ AETC/A1DF beta tested a mentoring experiential learning opportunity to develop partnerships, enhance professional development, and provide mentoring in a real-world context. [Read More](#)

- [Learning Professionals' Q&A](#)

Videos from the first two 2025 events in the Learning Professionals' Question and Answer series are now live. January's topic was Authentic Assessments: Focusing on Assessment Skills, Productions and Dispositions and February focus was on Learning Engineering. For more information on the series and to watch all the videos. [Click Here](#)

- [Developmental Special Experiences \(DSEs\) provide Air and Space Professionals more than just education](#)

The DSEs, cataloged by Air Education and Training Command's Force Development Credentialing Division's DSE branch are hands-on experiences outside of formal training.

[Read More](#)



- [ENJJPT Steering Committee meets to shape future of multinational pilot training](#)

Senior leaders from the Euro-NATO Joint Jet Pilot Training Program convened in March for Steering Committee 89, reaffirming their commitment to advancing the world's only fully integrated multinational pilot training program. [Read More](#)

- [Warrant Officer Training School \(WOTS\) holds second graduation](#)

Warrant Officer Training School held its second graduation at Maxwell Air Force Base, Alabama, March 13, 2025. WOTS graduated 30 warrant officers, sending technical experts and advisors into the force to support the cyber and IT career fields. [Read More](#)

- [New AFIT Programs Enhance Weather Expertise and Readiness](#)

Recognizing the critical link between advanced education and readiness, the Air Force Institute of Technology's (AFIT) Atmospheric Sciences team and the Weather and Environmental Sciences Officer (WESO) career field team have developed two programs expanding higher education opportunities within the force. [Read More](#)

- [United States Space Force \(USSF\) - Newsletters](#)

For the latest news regarding USSF and for access to current and archived newsletters, visit their SharePoint. [Read More](#)

- [AETC Force Development News and Information](#)

For more information on force development and to read previous versions of the IMPACT Newsletter. [Read More](#)

